Fall 2020

GOAL: Improve the build up in the opponent's half in order to create scoring chances - 1 **PLAYER ACTIONS** Pass or dribble forward, Spread out, Create passing options **KEY QUALITIES**

Attacking

Read the game, Take initiative, Optimal technical abilities

PLAYERS 12 U9-U10

SKILL ACQUISITION: Dribbling: Surface of the foot and ball, quality of the touch **– Passing:** Surface of the foot and ball, Pace and accuracy - Receiving: Body, position, surface of the foot and ball, first touch

DURATION

1st PLAY PHASE (Intentional Free Play)

MOMENT



DURATION: 20 min -- INTERVALS: 3 -- ACTIVITY: 5 min -- REST: .2 min

OBJECTIVE: To pass or dribble the ball forward.

PLAYER ACTIONS: Pass or dribble forward, Spread out, Create passing options.

60 minutes

ORGANIZATION: In our own half set up two or more 19Wx35L fields with a small goal at each end. Play 1v1, 2v1 up to 3v3. Play for 20 minutes with 2 minute breaks. Play with kick-ins or dribble-ins when the ball goes out of bounds.

SKILL ACQUISITION: Passing, receiving and dribbling.

KEY WORDS: Dribble, Connect, Possess and Help.

GUIDED QUESTIONS: 1. Where do we need to possess the ball? 2. What tells you that you can dribble the ball forward? 3. When will you connect with a pass forward? 4. How can we help?

ANSWERS: 1. We need to possess it in the attacking half - 2. You have space in front or you are in a 1v1 situation - 3. When you can connect with a teammate - 4. Create passing options. **Note** - First break: Coach asks questions; players do not answer but play to discover them. Second break: Coach asks questions and players share the answers.

CORE ACTIVITY: 4v4 to goal and an end zone



DURATION: 20 min -- INTERVALS: 3 -- ACTIVITY: 5 min -- REST: 1.5 min

OBJECTIVE: To pass or dribble forward to create scoring chances.

PLAYER ACTIONS: Pass or dribble forward, Spread out, Create passing options.

ORGANIZATION: In a 7v7 field, set up a 24Wx35L playing area with a Regular goal and an end zone. The 4 Blue players: 1 midfielder 2 wingers and 1 striker against 4 Red players: 1 GK, 2 defenders and 1 midfielder. Blue team scores in the regular goal. Red scores be dribbling or passing to a player getting in the end zone. Play with a build out line. All Laws of the game in effect. If the Blue team scores, the Red team gets a goal-kick to restart the game. Rotate players every interval.

SKILL ACQUISITION: Passing, receiving and dribbling.

KEY WORDS: Open up, Dribble, Connect, Possess and Help.

GUIDED QUESTIONS: 1. How can we open up? 2. When should we connect with a teammate or dribble the ball? 3. Where can we go to help the attacker to connect with teammates?

ANSWERS: 1. By spreading out - 2. Pass forward to a teammate when you can find an opening. Dribble when you have a space through an opening or in a 1v1 situation – 3. To create passing options we should go to the right, to the left, behind and in front of the player with the ball.

Note: Switch to the Less Challenging activity if it is too difficult or to the More Challenging if it is too easy.

LESS CHALLENGING: 3v3 to goal & an end zone



DURATION: 20 min -- INTERVALS: 4 --ACTIVITY: 4 min --REST: 1 min

OBJECTIVE: To pass or dribble forward to create scoring chances.

PLAYER ACTIONS: Pass or dribble forward, Spread out, Create passing options.

ORGANIZATION: In the opponent's half set up two 19Wx25L fields with a goal and an end zone gate. Play 3v3. The Blue team: 3 attackers against the Red Team: GK and two defenders. Blue team scores in the regular goal. Red scores by dribbling or passing to a player getting in the end zone. Play with kick-ins or dribble-ins when the ball goes out of bounds.

SKILL ACQUISITION: Passing, receiving and dribbling.

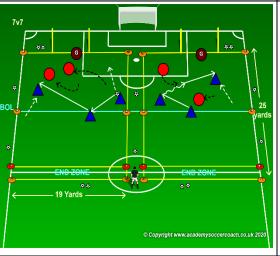
KEY WORDS: Open up. Dribble, Connect, Help.

GUIDED QUESTIONS: 1. Where do we need to possess the ball? 2. What tells you that you can dribble the ball forward? 3. When will you connect with a pass forward? 4. How can we help?

ANSWERS: 1. We need to possess it in the attacking half - 2. You have space in front or you are in a 1v1 situation - 3. When you can connect with a teammate - 4. Create passing options

Note: Switch to this activity if the Core is too difficult for the players.





DURATION: 20 min -- INTERVALS: 3 -- ACTIVITY: 5 min -- REST: 1.5 min

OBJECTIVE: To pass or dribble forward to create scoring chances.

PLAYER ACTIONS: Pass or dribble forward, Spread out, Create passing options.

ORGANIZATION: In a 7v7 field, set up a 24Wx35L playing area with a Regular goal and an end zone. The 4 Blue players: 1 midfielder 2 wingers and 1 striker against 4 Red players: 1 GK, 3 defenders and 1 midfielder. Blue team scores in the regular goal. Red scores by dribbling or passing to a player getting in the end zone. Play with a build out line. All Laws of the game in effect. If the Blue team scores, the Red team gets a goal-kick to restart the game. Rotate players every interval.

SKILL ACQUISITION: Passing, receiving and dribbling.

KEY WORDS: Open up, Dribble, Connect, Possess and Help.

GUIDED QUESTIONS: 1. What can we do to create an opening? 2. When is a good time to connect with a teamate with a forward pass? 3. How should we help the attacker with the ball?

ANSWERS: 1. Spread out - 2. When we have an opening between two defenders and have a teammate behind them - 3. By creating passing options and diagonal passing lanes.

Note: Switch to this activity if the Core is too easy for the players.

DURATION: 20 min -- INTERVALS: 2 -- ACTIVITY: 8 min -- REST: 2 min

OBJECTIVE: To pass or dribble forward to create scoring chances.

PLAYER ACTIONS: Pass or dribble forward, Spread out, Create passing options.

ORGANIZATION: In a 7v7 field (40Wx60L) play 6v6. The Blue team will play in a 1-1-3-1 formation and the Red team will play in a 1-3-1-1 formation.

SKILL ACQUISITION: Passing, receiving and dribbling.

KEY WORDS: Open up, Dribble, Connect, Possess and Help

GUIDED QUESTIONS: 1. Why do we need to open up? **2.** What do we do if we can't go forward with the ball? **3.** Where do we need to be to help the attacker with the ball?

ANSWERS: 1. We spread out to create an opening to move the ball forward - 2. We possess it, move it until we find an opening to dribble or pass forward - 3. We should be creating diagonal passing lanes in front, to the sides and behind the attacker with the ball.

Note: All Laws of the game and US Soccer Player Development Initiatives (PDI) are in effect.



FIVE ELEMENTS of TRAINING EXERCISE

- 1. Organized: Is the exercise organized in the right way?
- 2. Game like: Is the exercise game like?
- 3. Repetitions: Are there repetitions when looking at the overall goal of the session?
- **4. Challenging:** Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)
- **5.Coaching:** Is there the proper coaching based on the age/level of the players?

TRAINING SESSION SELF-REFLECTION QUESTIONS

- 1. How did you achieve your goals in the training session?
- 2. What did you do well?
- 3. What could you do better?